



Dear Parents/ Caregivers

Throughout 2022, the secondary teachers at The Springfield Anglican College have been working hard to utilise Nexus capabilities to enhance our teaching and learning practices. As part of this, the Secondary Campus will be transitioning from an end of term reporting system to a progressive reporting system in 2023. This will enable a stronger and deeper connection between your student, their teacher, and you the parent/caregiver. This will happen through the implementation of self-reflection and self-assessment strategies and regular effective feedback from their teacher throughout the learning cycle.

What will the change include?

Progressive reporting is the process whereby teachers, throughout the teaching and learning cycle, provide timely and targeted feedback to students regarding their learning progress. Teachers will provide feedback to students at various checkpoints in their subject area with a minimum of two checkpoints per term. Checkpoints include a variety of information relevant to a student's learning and their progress through a unit of work. It may include small tasks, data recall, diagnostic tests, formative tasks that check for understanding, formative tasks as a form of learning, drafts, or elements of an assessment item that counts toward the overall result achieved in the assessment task.

Feedback provided will include a combination of:

- A student's performance against criteria or performance standards displayed in a rubric
- Comments on a student's achievement levels that are specific to the task
- Commendations (areas of strength)
- Recommendations (areas for progress)
- Results and indicative grades obtained for the task

Comments are written to the student and are directed at four key areas of academic growth and development:

- Performance in the task
- Skills and processes involved
- Student's self-regulation
- Self (a positive personal comment)

Feedback will be recorded in Nexus, which will allow both students and parents/ caregivers to access this information after it has been posted by the subject teacher. The feedback will remain on Nexus in the students Grades until they leave the College.

Why are we changing?

It is extremely important for student growth and development that they understand how they are progressing in their learning. The checkpoint system will allow students to receive crucial advice as well as an indicator of their current learning. A system of feedback provides



students with a clear roadmap to master both skills and content knowledge. Through understanding what has been achieved and how to move forward in their learning, a student is able to adjust prior to their final submission.

What will stay the same?

At the end of a semester, students and parents will still receive an end of semester Academic Report. The College will be trialing the use of Nexus reporting, however, for 2023 we will still release our reports through Parent Lounge. The reports will identify the student's overall results for their subjects. Additionally, Year 7 students will still receive an Interim Academic Report in Term 1, so parents are informed about their student's transition into secondary education.

Why now?

The College is always striving to improve our processes and embed procedures that support learning and improve communication with families. We firmly believe that a proactive approach is vital to improved outcomes for students and our learning management system (Nexus) offers a unique opportunity to increase our communication of a student's learning. We see this as a wonderful chance to act. Throughout the year, as we roll out the new process, your feedback will be greatly appreciated. Therefore, a parent survey will be sent out so you can assist us in ensuring your child receives the best academic guidance by their subject experts at TSAC. Lastly, how-to guides, reminders, and notifications will be released throughout the year to keep you informed and prepared as we move through this transition phase.

Yours Sincerely

A handwritten signature in black ink, appearing to read "Royce Mahoney".

Royce Mahoney
Director of Teaching and Learning